

# World II

## Unit 1: Religions, Empires, and Trade I CAN Statement Tracker

### Unit 1 Test:

**Directions:** on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be **at least 5-6 sentences in length**.

**Example:**

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.

*Judaism has had a huge influence on the Middle East and the politics...etc.*

**BEFORE TEST CHECK LIST:**

**ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review**

	Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
	Strategy I used to study for this test _____
	Study for _____ amount of time.
	Tracker sheet, any missing assignments, and study strategy must be completed BEFORE the Unit Test
	I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____

**2008 SOL Standards:** WHII.2a,c,d; WHII.5a-d; WHII15a,b

**2015 SOL Standards:** WHII.2a,c,d; WHII.5a; WHII.6a-f; WHII.15ab

4	3	2	1
<b>Totally get it! I can teach it</b>	<b>Review and move on, I can do it</b>	<b>More examples please, I need more practice</b>	<b>Don't get it yet. I need help!</b>

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism ( <b>WHII.15</b> )		
2	I can describe the beliefs, sacred writings, traditions, and customs of the 5 major World Religions ( <b>WHII.15a</b> )		
3	I can locate the geographic distribution of the 5 major World Religions in the contemporary world ( <b>WHII.15b</b> )		
4	I can apply social science skills to understand the political cultural, geographic, and economic conditions in the world about 1500 CE ( <b>WHII.2</b> )		

5	I can describe the distribution of the 5 major World Religions <b>(WHII.2c)</b>		
6	I can locate major states and empires in the world around 1500 CE <b>(WHII.2a)</b>		
7	I can discuss the development of the Western European Empires in England, France, Spain, and Russia <b>(WHII.2a)</b>		
8	I can demonstrate knowledge of the Incan and Aztec Empires around 1500 CE <b>(WHII.2a)</b>		
9	I can analyze the major trade patterns around the world around 1500 CE <b>(WHII.2d)</b>		
10	I can locate European nations and their empires in time and place around 1500 CE <b>(WHII.5a)</b>		
11	I can apply social science skills to understand the political, cultural, geographic, and economic conditions in Asia from 1500 CE to 1800 CE <b>(WHII.6)</b>		
12	I can locate Asian empires in time and place and identify major geographic features <b>(WHII.6a)</b>		
13	I can describe the location and development of social and cultural patterns of the Ottoman Empire <b>(WHII.6b)</b>		
14	I can describe the location and development of social and cultural patterns of India, with emphasis on the Mughal Empire and coastal trade <b>(WHII.6c)</b>		
15	I can describe the location and development of social and cultural patterns of China <b>(WHII.6e)</b>		
16	I can describe the location and development of social and cultural patterns of Japan with emphasis on the Japanese shogunate <b>(WHII.6e)</b>		
17	I can compare and contrast the political and economic systems of Asian empires <b>(WHII.6f)</b>		