

Unit 2: American Revolution I CAN Statement Tracker & Review

Unit 2 Test:

Directions: on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be <u>at least 5-6 sentences in length</u>.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.

Judaism has had a huge influence on the Middle East and the politics... etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
Strategy I used to study for this test
Study for amount of time.
Tracker & Review sheet, any missing assignments, and studying must be completed BEFORE the Unit Test
I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature:

2008 SOL Standards: VUS.4 2015 SOL Standards: VUS.4

4	3	2	1
Totally get it! I can teach	Review and move on, I	More examples please, I	Don't get it yet. I need
it	can do it	need more practice	help!

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can apply social science skills to understand the issues and events leading to and during the Revolutionary period (VUS.4)		
2	I can describe the results of the French and Indian War (VUS.4a)		
3	I can evaluate how political ideas of the Enlightenment helped shape American politics (VUS.4b)		
4	I can explain how conflicting loyalties created political differences among the colonists concerning separation from Great Britain (VUS.4c)		

5	I can analyse the competing factors that led to colonial victory in the Revolutionary War (VUS.4d)	
6	I can evaluate how key principles in the Declaration of Independence grew in importance to become unifying ideas of American political philosophy (VUS.4e)	