

Unit 1: Exploration and Establishing Colonies

Unit 1 Test:

Directions: on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be <u>at least 5-6 sentences in length</u>.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.

Judaism has had a huge influence on the Middle East and the politics... etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
Strategy I used to study for this test
Study for amount of time.
Tracker & Review sheet, any missing assignments, and studying must be completed BEFORE the Unit Test
I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature:

2008 SOL Standards: VUS.2 and 3 2015 SOL Standards: VUS.2 and 3

4	3	2	1
Totally get it! I can teach	Review and move on, I	More examples please, I	Don't get it yet. I need
it	can do it	need more practice	help!

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can apply social science skill s to understand the impact of the Age of Exploration (VUS.2)		
2	I can describe the characteristics of early exploration and evaluate the impact of European settlement in the Americas (VUS.2a)		
3	I can analyze the cultural interactions among Native Americans, Europeans, and Africans (VUS.2b)		
4	I can apply social science skills to understand early European colonization (VUS.3)		

5	I can evaluate the economic characteristics of the colonies (VUS.3a)	
6	I can analyze how social and political factors impacted the culture of the colonies (VUS.3b)	
7	I can explain the impact of the development of indentured servitude and slavery in the colonies (VUS.3c)	