

UNITED STATES/VIRGINIA HISTORY SYLLABUS

Class Description and Objective:

The study of the nation's history provides the intellectual foundations for responsible citizenship. The origins of American ideals and institutions are examined. A study of major events, issues, and personalities of the past provides a perspective for understanding contemporary issues and problems. The role of Virginia in the development of the United States is included. Topics included for study: Exploration and Colonization, European Economic Influences and Slavery in the Americas, the American Revolution, the Constitution and Early National Period, Civil War and Reconstruction, the Progressive Era, U.S. as Emerging World Power, World War II, the Cold War, Civil Rights Movements and the Contemporary U.S. Please manage your time wisely and ask for help the moment you feel you need it. I am here to help facilitate your learning, use me as a resource.



Honesty Policy:

Students are expected to complete all assignments without unauthorized assistance. Students suspected of cheating and/or plagiarism will be subject to consequences in accordance with the PHS honesty policy.

Course Unit Topics:

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| I. Exploration through Colonies | VIII. World War I |
| II. American Revolution | IX. Roaring Twenties through the New Deal |
| III. Post Revolution through War of 1812 | X. World War II |
| IV. Monroe through Election of 1860 | XI. Korean War, Cold War, Vietnam Conflict |
| V. Civil War | XII. Kennedy Administration through Carter Administration |
| VI. Reconstruction through the West etc. | XIII. Modern Era |
| VII. Gilded Age through Progressivism | |

Grading/Missed Work:

We have a standards-based grading policy at Patriot High School. Your grades will be broken down as follows...

Summative 1: unit assessments and major projects

Formative: classwork and homework

Summative 2: daily assessments and minor projects

Students should complete all assignments given. Students will have a **daily assessment** on materials previously covered in class, reading assignments, or vocabulary. Credit for late assignments will be given at the teacher's discretion based on the quality of the work and the tardiness of the submission.

****NO ASSIGNMENTS WILL BE ACCEPTED DURING THE LAST WEEK OF THE QUARTER****

Absences:

If you miss school, it is YOUR responsibility to obtain notes, worksheets and other missed work **PRIOR** to returning class. All assignments are posted on my website. The expectation is that you return to class, after being absent, informed of the work that was completed in class and with any supplemental assignments that were completed during the absence. All assessments will be administered on the assigned day, whether you were present the class period before or not.

****If an assessment is missed, the student must schedule a time to come AFTER SCHOOL or DURING FLEX to make up the assignment. Please refer to the retake process guidelines below. (Remember, there are daily assessments)****

All missed work should be made up within two days (not class periods) of an absence per PWCS regulations. Remember, the late process above starts when you return to the building. If for any reason you are having difficulty finding materials online, please check the absent basket in the classroom, or **email** Mrs. Bastian to obtain them. Please do not wait until the next class period, you will be behind and in a class this fast, it is very difficult to recover.

Retake Process:

A student may opt to retake **Summative 1 assessments** in USVA under the following guidelines...

- * Students must complete summative assessment corrections and retake **PRIOR** to the next summative assessment (or the end of the quarter, whichever comes first). Once the assessment is given for the next unit, the unit prior is closed for retakes.
 - Summative assessment corrections include...
 - Error analysis chart
 - Test correction sheet
 - Signed consent by parent

- As there are a limited number of questions that we may use for summative assessments, and some come from secure documents released to us from the State of Virginia, **test corrections may not be completed at home**. All students wanting to complete corrections must stay AFTER SCHOOL or come in DURING FLEX.
- * A student must have submitted all assignments that cover the material on the assessment PRIOR to the original assessment being given. For example, we are taking a Summative 1 assessment on the American Revolution. If you have not completed the map and vocabulary for that unit, you have forfeited your ability to retake. Failure to do the work that prepares you for the assessment is unacceptable.
- * There is no score cap on assessments. No matter what grade you receive, you may use your retake option. Students will receive the highest of the two assessment grades
- * If a student is absent on test day, he/she forfeits the privilege to a test retake
- * Students will not be allowed to retake short answer or essay portions of summative assessments

Required Class Materials:

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| * Patriot Agenda | * Binder with dividers | * Colored Pencils for map work |
| * Writing Utensils | * Paper (loose leaf)/Notebook | * Homework |

FLEX:

FLEX is for student enrichment and remediation. In order to best facilitate this, students will be allowed to FLEX out on limited basis. A pass from another teacher does not guarantee that you will be allowed to leave Mrs. Bastian's FLEX period. On days when you are required to remain in class, we will complete skill-building activities, watch curriculum-based videos and review. Students may receive credit for the assignments completed in FLEX. If a student misses a required FLEX day, he/she should make up missed work per the above process. Any student who is missing work for this class will NOT be allowed to FLEX out.

****YOU ARE REQUIRED TO BRING YOUR NOTEBOOK TO EVERY FLEX****

Technology:

Students will require computer, internet access, and other forms of technology throughout this course. If you do not have access to these tools at home, please make arrangements with a friend, at school, or at the public library.

The use of technology in the building is a privilege. In class we occasionally use apps (free) or the internet to access information. When we use our devices in class (BYOD) students work in groups. Students may use their phones, Ipads, computers during this time. It is not necessary for your student to have a smart phone in order to participate in class activities. Students may use their devices only at designated times. Students found abusing the BYOD policy or using cellphones to text, email, or use social media at inappropriate times will have their devices taken and submitted to security.

Movies:

Throughout the year we will watch movie clips and full-length movies in class. All movies will be tied to the curriculum. The majority of them will be PG or PG-13; however, there may be a few that have strong images or profane words. I feel that the benefits of the films help create connections to help you develop thought processes. You will always be given advance notice of films that may contain sensitive materials. If at any time you or your parent would like to opt out of a film, you are welcome to do so. Please just let me know if a film is unacceptable and I will find an alternate assignment for you to complete.

Contact Information:

Throughout the school year I will send out regular reminders via email and posted on my website. It is **VERY STRONGLY** encouraged that both you and your student check the announcements page of my website regularly.

For Parents:

The best way to contact me is through email at bastiasc@pwcs.edu. Please encourage your student to be proactive and self-advocate. Both students and parents should check parent portal weekly and address any concerns as soon as they arise. I am flexible and willing to help in most circumstances; however, it is very difficult to provide assistance at the last minute or at the end of the quarter/semester/year. The use of my website, Parent Portal, and email will be extremely beneficial in monitoring your student's progress

For Students:

If you have questions about classwork, homework, tests, etc., the best way to reach me is through email. Please be sure to check my website and Parent Portal regularly as many answers to your questions can be found there.

Office Hours:

I will be available on Mondays from 2:30-3 pm. Appointments on other days may be made in advance, but students are encouraged to use their FLEX time to address questions and concerns they might have. Due to personal and professional obligations, teacher availability may change over the course of the year, all changes will be posted.