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USVA

Unit 5: Civil War I CAN Statement Tracker & Review

Unit 5 Test:

Directions: on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be <u>at least 8-10 sentences in length</u>.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism. Judaism has had a huge influence on the Middle East and the politics...etc.

DEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
Strategy I used to study for this test
Study for amount of time.
Tracker & Review sheet, any missing assignments, and studying must be completed BEFORE the Unit Test
I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature:

2008 SOL Standards: VUS.7bc 2015 SOL Standards: VUS.7a-c

4	3	2	1	
Totally get it! I can teach	Review and move on, I	More examples please, I	Don't get it yet. I need	
it	can do it	need more practice	help!	

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can apply social science skills to understand the Civil War and its significance as a major turning point in American history (VUS.7)		
2	I can describe major events and the roles of key leaders of the Civil War Era with emphasis on Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Frederick Douglass (VUS.7a)		
3	I can evaluate and explain the significance and development of Abraham Lincoln's leadership and his political statements including the significance of the Emancipation Proclmation and the principles outlined in Lincoln's Gettysburg Address (VUS.7b)		
4	I can evaluate and explain the impact of the war on Americans, with emphasis on Virginia, African Americans, the common soldier, and the home front (VUS.7c)		