

Name: _____

Block: _____

World II

Unit 4: Age of Reason I CAN Statement Tracker

Unit 4 Test:

Directions: on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be **at least 5-6 sentences in length**.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.
Judaism has had a huge influence on the Middle East and the politics...etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

	Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
	Strategy I used to study for this test _____
	Study for _____ amount of time.
	Tracker sheet, any missing assignments, and study strategy must be completed BEFORE the Unit Test
	I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____

2008 SOL Standards: WHII.6a-d,f

2015 SOL Standards: WHII.4e, 5cdh

4	3	2	1
Totally get it! I can teach it	Review and move on, I can do it	More examples please, I need more practice	Don't get it yet. I need help!

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can I can define and describe how the Scientific Revolution led to social and technological changes that influenced the European view of the world (WHII.4e)		
2	I can describe the development of social and cultural patterns in France with emphasis on the Age of Absolutism, Louis XIV, and the Enlightenment period (WHII.5c)		
3	I can describe the development of social and cultural patterns in Great Britain with emphasis on the English Civil War and the Glorious Revolution and their impacts on democracy (WHII.5d)		
4	I can describe the development of social and cultural patterns in Russia with emphasis on Peter the Great (WHII.5h)		