

USVA

Unit 4: Monroe through the Election of 1860 I CAN Statement Tracker & Review

Unit 4 Test:

Directions: on a **separate sheet of paper** complete all of the “I CAN” statements using your notes from class. In order to receive full credit, I CANs must be **at least 8-10 sentences in length**.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.

Judaism has had a huge influence on the Middle East and the politics...etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

	Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
	Strategy I used to study for this test _____
	Study for _____ amount of time.
	Tracker & Review sheet, any missing assignments, and studying must be completed BEFORE the Unit Test
	I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____

2008 SOL Standards: VUS.6de&7a

2015 SOL Standards: VUS.6d-g

4	3	2	1
Totally get it! I can teach it	Review and move on, I can do it	More examples please, I need more practice	Don't get it yet. I need help!

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can analyze the social and cultural changes during the period with emphasis on “the age of the common man” (Jacksonian Era) (VUS.6d)		
2	I can evaluate the cultural, economic, and political issues that divided the nation, including tariffs, slavery, and the abolitionist movements, and the role of the states in the Union (VUS.6e)		
3	I can explain how Manifest Destiny and President Polk’s policies impacted the nation (VUS.6f)		
4	I can evaluate and explain the multiple causes and compromises leading to the Civil War including the role of the institution of slavery (VUS.6g)		