

USVA

Unit 4: Monroe through the Election of 1860 I CAN Statement Tracker & Review

Unit 4 Test:

Directions: on a **separate sheet of paper** complete all of the “I CAN” statements using your notes from class. In order to receive full credit, I CANs must be **at least 8-10 sentences in length**.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.

Judaism has had a huge influence on the Middle East and the politics...etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

| | |
|--|---|
| | Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK |
| | Strategy I used to study for this test _____ |
| | Study for _____ amount of time. |
| | Tracker & Review sheet, any missing assignments, and studying must be completed BEFORE the Unit Test |
| | I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____ |

2008 SOL Standards: VUS.6de&7a

2015 SOL Standards: VUS.6d-g

| 4 | 3 | 2 | 1 |
|---------------------------------------|--|---|---------------------------------------|
| Totally get it! I can teach it | Review and move on, I can do it | More examples please, I need more practice | Don't get it yet. I need help! |

| # | I CAN Statements | Rate It Date It | Rate It Date It |
|---|--|--------------------|--------------------|
| 1 | I can analyze the social and cultural changes during the period with emphasis on “the age of the common man” (Jacksonian Era) (VUS.6d) | | |
| 2 | I can evaluate the cultural, economic, and political issues that divided the nation, including tariffs, slavery, and the abolitionist movements, and the role of the states in the Union (VUS.6e) | | |
| 3 | I can explain how Manifest Destiny and President Polk’s policies impacted the nation (VUS.6f) | | |
| 4 | I can evaluate and explain the multiple causes and compromises leading to the Civil War including the role of the institution of slavery (VUS.6g) | | |