

Name: \_\_\_\_\_

Block: \_\_\_\_\_

# World II

## Unit 3: Exploration I CAN Statement Tracker

### Unit 3 Test:

**Directions:** on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be **at least 5-6 sentences in length**.

**Example:**

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.  
*Judaism has had a huge influence on the Middle East and the politics...etc.*

**BEFORE TEST CHECK LIST:**

**ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review**

	Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
	Strategy I used to study for this test _____
	Study for _____ amount of time.
	Tracker sheet, any missing assignments, and study strategy must be completed BEFORE the Unit Test
	I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____

**2008 SOL Standards: WHII.4a-f; WHII.5d,e**

**2015 SOL Standards: WHII.4a-d**

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Totally get it! I can teach it</b>	<b>Review and move on, I can do it</b>	<b>More examples please, I need more practice</b>	<b>Don't get it yet. I need help!</b>

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can apply social science skills to understand the impact of the European Age of Exploration ( <b>WHII.4</b> )		
2	I can explain the political and economic goals of European exploration and colonization ( <b>WHII.4a</b> )		
3	I can describe the geographic expansion into Africa, Asia, and the Americas ( <b>WHII.4b</b> )		
4	I can compare and contrast the social and cultural influences of European settlement on Africa, Asia, and the Americas ( <b>WHII.4c</b> )		

5	I can analyze how competition for colonies changed the economic system of Europe <b>(WHII.4d)</b>		
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