

Name: _____

Block: _____

USVA

Unit 3: Post Revolution through War of 1812
I CAN Statement Tracker & Review

Unit 3 Test:

Directions: on a **separate sheet of paper** complete all of the “I CAN” statements using your notes from class. In order to receive full credit, I CANs must be **at least 5-6 sentences in length**.

Example:

- Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.
Judaism has had a huge influence on the Middle East and the politics...etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

	Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
	Strategy I used to study for this test _____
	Study for _____ amount of time.
	Tracker & Review sheet, any missing assignments, and studying must be completed BEFORE the Unit Test
	I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____

2008 SOL Standards: VUS.5&6a-c

2015 SOL Standards: VUS.5 and 6a-c

4	3	2	1
Totally get it! I can teach it	Review and move on, I can do it	More examples please, I need more practice	Don't get it yet. I need help!

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can apply social science skills to understand the development of the American political system (VUS.5)		
2	I can examine founding documents to explore the development of American constitutional government with emphasis on Virginia political documents and their role in the framing of the Bill of Rights (VUS.5a)		
3	I can describe the major compromises necessary to produce the Constitution of the United States, with emphasis on the roles of James Madison and George Washington (VUS.5b)		
4	I can assess the arguments of Federalists and Anti-Federalists during the ratification debates to defend the principles and issues that led to the development of political parties (VUS.5c)		

5	I can evaluate the impact of how John Marshall's precedent-setting decisions established the Supreme Court as an independent and equal branch of the national government (VUS.5d)		
7	I can apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century (VUS.6)		
8	I can explain territorial expansion and its impact on the Native Americans (VUS.6a)		
9	I can describe the political results of territorial expansion (VUS.6b)		
10	I can assess the political and economic changes that occurred during this period with emphasis on James Madison and the War of 1812 (VUS.6c)		