

World II

Unit 2: Renaissance and Reformation I CAN Statement Tracker

Unit 2 Test:

Directions: on a **separate sheet of paper** complete all of the "I CAN" statements using your notes from class. In order to receive full credit, I CANs must be **at least 5-6 sentences in length**.

Example:

1. Demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism.
Judaism has had a huge influence on the Middle East and the politics...etc.

BEFORE TEST CHECK LIST:

ALL the items below MUST be completed BEFORE the Unit Test in order to be eligible for full credit on the review

	Check Parent Portal and make sure ALL your work for the UNIT is in. (any missing work must be completed and submitted prior to the SUMMATIVE ASSESSMENT) EVEN ABSENT WORK
	Strategy I used to study for this test _____
	Study for _____ amount of time.
	Tracker sheet, any missing assignments, and study strategy must be completed BEFORE the Unit Test
	I understand that I WILL NOT be able to retake the Summative Assessment if I have missing work. Signature: _____

2008 SOL Standards: WHII.2b; WHII.3abc

2015 SOL Standards: WHII.2b; WHII.3abc; WHII.6b

4	3	2	1
Totally get it! I can teach it	Review and move on, I can do it	More examples please, I need more practice	Don't get it yet. I need help!

#	I CAN Statements	Rate It Date It	Rate It Date It
1	I can apply social science skills to understand the political, cultural, geographic, and economic conditions in the world about 1500 CE (WHII.2)		
2	I can describe artistic, literary, and intellectual ideas of the Renaissance (WHII.2b)		
3	I can apply social science skills to understand the Reformation in terms of its impact on Western civilization (WHII.3)		
4	I can explain the effects of the theological, political, and economic differences that emerged, including the views and actions of Martin Luther, John Calvin, Henry VIII, and Elizabeth I (WHII.3a)		

5	I can describe the impact of religious conflicts, the Inquisition, and Catholic Refomation on society and government actions (WHII.3b)		
6	I can discuss how the Reformation led to changing cultural values, traditions, and philosophies, and assessing the role of the printing press (WHII.3c)		
7	I can describe the development of social and cultural patterns in the Hapsburg empire with emphasis on Charles V (WHII.6b)		